

**DEPARTMENT OF PSYCHOLOGY
FACULTY OF HEALTH
PSYC 3140 3.0 – Internet Course
ABNORMAL PSYCHOLOGY**

Course Director: Peter K. Papadogiannis, Ph.D.
Office: BSB 256
Telephone: 416-736-2100 ext. 55125
Office Hours: 5:15 p.m. - 6:15 p.m. on Fridays
Website: <http://moodle.yorku.ca>
Virtual Office Hour: Thursdays at 10am on Moodle
Email: papa30@yorku.ca

Teaching Assistants: Leah Hartman & Krysta McDonald
Office Hours: By Appointment
Email: lhartman@yorku.ca; krysta86@yorku.ca

Course Description/Objectives

The course provides an overview of the etiology, symptomatology, and classification of the major clinical disorders. The course content will examine neurotic, psychotic, and personality disorders, as well as developmental and neurological problems. Also, identity problems, anxiety conditions, and learned (phobias, depression, substance abuse, etc.) patterns of abnormal behaviour will be studied. The main objective of the course is to gain a deeper understanding of the nature, causes of, and current treatments for psychopathology, and more importantly an appreciation for the tentative and incomplete nature of our understanding of mental illness.

Prerequisites: AK/AS/SC/PSYC 1010 6.0 with a minimum grade of C

Required text: Comer, R.J. (2013). *Abnormal Psychology – 8th Edition (with DSM-5 Update)*. Worth Publishers.

Course Management:

The Course Director and Teaching Assistants will work together as a teaching team. Although the Course Director will coordinate the online classes and activities, the Teaching Assistants will participate in the running of the course. Students requiring assistance should seek it first from the Teaching Assistant, especially in matters of a practical or procedural nature.

York University Students Rights & Responsibilities
<http://www.yorku.ca/oscr/pdfs/CodeofRightsandResponsibilities.pdf>

Course Evaluations:

1) Midterm:	February 22, 2015	30%
2) Final Exam:	April 8-24, 2015	30%
3) Research Essay:	April 1, 2015	20%
4) Online Student Participation	Weekly Activities (each worth 2%)	20%

Both the midterm and the final exam are comprised of multiple-choice questions. The questions will be based on assigned readings from the textbook, audio-visual aids, and additional materials handed out by the instructor (please see lecture/reading schedule on the final page of the course outline).

Online Student Participation/Discussion – Worth 20%

Each week students will be given online course activities by the course instructor to complete. The course activity for the week will be focused on the lecture material for that week. Students will be asked to answer and discuss the activities online with their fellow students. Students are expected to actively participate in the online learning activities. Each student's participation in the various learning activities will be graded by the teaching assistant or course director.

RELIGIOUS OBSERVANCE POLICY

York University is committed to respecting the religious beliefs of all members of the community and making accommodations for observances of special significance to adherents. Should any of the dates specified in this syllabus for in-class examinations pose such a conflict for you, contact the Course Director within the first three weeks of class. Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods, students must complete an Examination Accommodation Form, which can be obtained from the Registrar's Office.

<http://calendars.registrar.yorku.ca/2014-2015/policies/accommodation/>

SENATE POLICY ON ACADEMIC HONESTY

Please read the Academic Honesty sections in the York University Calendar (<http://www.yorku.ca/secretariat/policies/document.php?document=69>). Any case of suspected academic dishonesty will be dealt with in accord with the procedures and regulations set down by the University Senate.

POLICY FOR MISSED TESTS AND EXAMINATIONS

1. The student must contact the instructor or TA in-person or by e-mail within 48 hours of the examination. Be sure to clearly state your name, student number, course, and a number and time at which you can be reached. If you are unable to contact the course instructor or TA before the exam, subsequent documentation accounting for the delay must be provided.
2. Appropriate documentation verifying the circumstances for the missed examination must be provided prior to arranging the MAKE-UP test. Failure to provide appropriate documentation will result in a grade of F on the missed test.

- A. Tests or examinations missed on the grounds of medical or mental health circumstances must be supported by an **Attending Physician's statement** or a **statement by a Psychologist or Counsellor**. The statement must include: (i) full name, mailing address and telephone number of the physician; (ii) the nature of the illness and its duration (i.e., specific dates covered); and, (iii) indication of whether the illness and/or medication prescribed would have **SERIOUSLY** affected the student's ability to study and perform over the period in question. Note: The physician's office may be contacted to verify the information provided.
- B. Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.

3. In the case of a make-up test/exam, the student must be prepared to write within the week following the missed test (a date will be set by the instructor). Although the content to be examined will be the same, the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor or TA as to the date/time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up. If a student misses a make-up opportunity for good reasons (see points A and B above), then either the prorating option is applied, or a second and final opportunity for a make-up will be arranged. Missed make-ups must be supported by appropriate documentation (see points A and B above). Failure to provide appropriate documentation will result in a grade of F on the missed test.

http://www.yorku.ca/health/psyc/advising_missedtests.html

COURSE SCHEDULE:

<u>Week Of:</u>	<u>Lecture Topic</u>	<u>Readings</u>
Jan. 5	Introduction	Chapter 1
Jan. 12	Models of Abnormal Behaviour	Chapter 3
Jan. 19	Assessment of Abnormal Behaviour	Chapter 4 (pp. 83-104)
Jan. 26	Mood Disorders	Chapter 8
Feb. 2 & 9	Anxiety Disorders Stress Disorders	Chapter 5 Chapter 6
Feb. 16	No Course Work	
Feb. 22	Midterm Exam Will Be Held on Feb 22nd @ 12pm in Course Material from Jan. 5 – Feb. 9	
Feb. 23	Dissociative & Somatoform Disorders	Chapter 7
March 2	Schizophrenic Disorders	Chapter 14
March 6	Last day to withdraw from Winter half courses without a grade. http://www.registrar.yorku.ca/enrol/dates/fw14.htm	
March 9	Developmental Disorders	Chapter 17
March 16	Developmental Disorders (cont.)	Chapter 17
March 23	Personality Disorders	Chapter 16
March 30	Treatment	Chapter 4 (pp. 106-109) Chapter 19 (612-615) Lecture Slides
April 1	Research Essay is Due	
April 8-24	Final Exam Course Material from Feb 23-March 30	